

# Funding Opportunities within an EU context?

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## Higher Education Enabling System

Infra-

structure

Quality

Internationalization

Innovation

Research Curricula

Integrity

Interaction with Job Market

Sports and Student Services

Culture and Art

Governance

Service to Society

Credits

Staff & Students

Mobility





**Sector Skills Alliances** Strategic Partnership **Knowledge in the fields** Knowledge Alliance European Capacity building **Cooperation with** Mast Loans International <u>Organization</u> Innovation and Youth **Twinning and** for of Education, **Platforms Erasmus+** Support to Policy Degree Initiatives Key Action II Key Action Key Action III Cooperation for Innovation and Support for Policy Mobility for reform **Exchange of Good** Individuals Practice

Erasmus+

Centres of Academic Modules, Chairs, and Cent Excellence

Policy Debate with Academic World

Support to Institutions and Associates

Jean Monnet

**Activities** 

Studies and Conferences

**Collaborative Partnerships** 

Not for Profit European Sport Events Strengthening of the Evidence Base for Policy making

Dialogue with Relevant European Stakeholders

Sport

Erasmus+





EMJM

Erasmus+ Maste Degree Loans

# Key Action I Mobility for Individuals



#### Who can participate?

Programme Countries **Partner Countries** 28 EU Member States All other countries throughout the 5 additional countries: world Iceland, Liechtenstein, Norway, FYROM, Turkey.

### Types and duration

#### Student mobility

- All levels of HE (short cycle, Bachelor, Master, PhD)
- All disciplines
- 3 to 12 months (traineeships: 2 to 12 months)
- Each student can benefit up to 12 months per study cycle

#### Staff mobility

- 5 days to 2 months (excl. travel days)
- Minimum 8 teaching hours per week



#### Who can participate?

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28 EU Member States	All other countries					
+	throughout the					
5 additional countries:	world					
Iceland, Liechtenstein,						
Norway, FYROM,						
Turkey.						

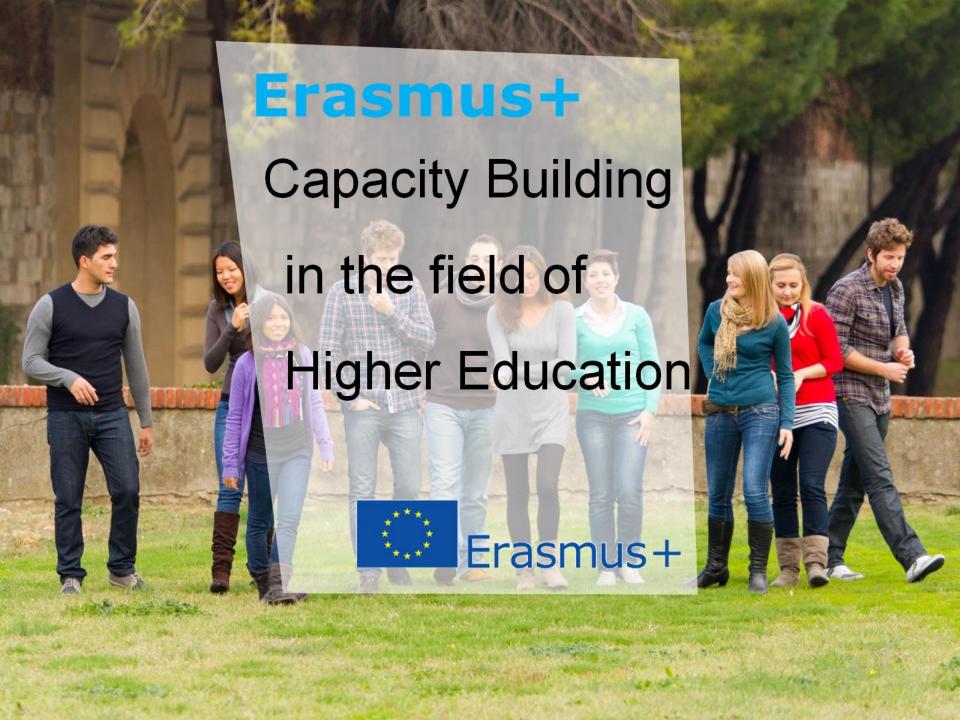
#### **EMJMDs** structure

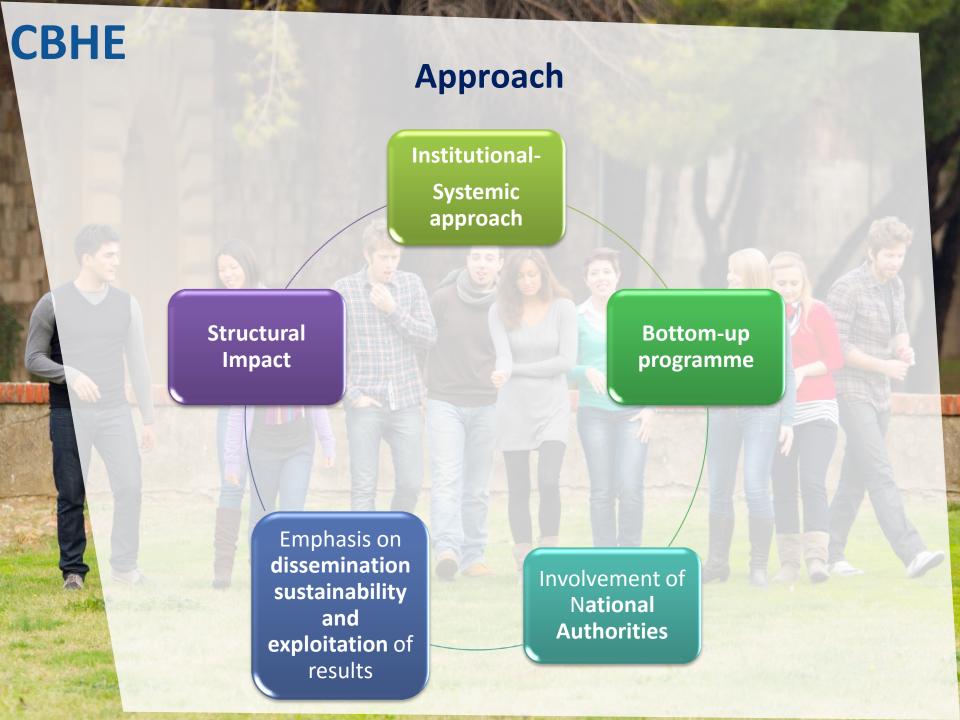
integrated study programme fully recognised

study period in at least two of the Programme Countries represented in the consortium

duration 12 – 18 – 24 months (60 – 90 – 120 ECTS)

award of a double, multiple or joint degree





#### **CBHE**

#### **Objectives**

Improve the modernisation and quality of HE and relevance for the labour market and society

Improve the competences and skills in HEIs via innovative education programmes

Enhance the management, governance and innovation capacities, as well as the internationalis ation of HEIs

Increased capacities of national authorities to modernise their higher education systems

Foster regional integration+ cooperation between different regions of the world





#### **Enrolment in Higher Education (2012)**

Algeria, 1,210,000

Egypt: 2,600,000

Israel: 290,600

Jordan: 230,000

· Lebanon: 195,000

· Libya: 342,000

Morocco: 343,000

Palestine: 213,000

Syria: 355,000

Tunisia: 362,000



#### **Types of Projects**

Medicine, Veterinary, other sciences

Economy, industry, enterprise

**Tourism** 

Land, agriculture, environment, food tech

Social work, VET, LLL

Engineering

Management, public admin, business

Humanities (language, archaeology, culture, law)

ICT, media, libraries, e-learning

Teacher training, higher education reforms

Interdisciplinary studies

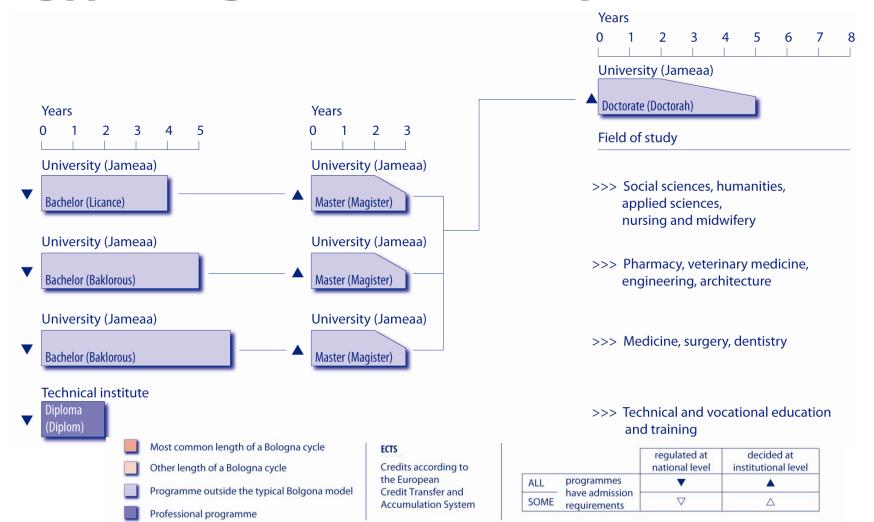




#### Erasmus+



#### **Egypt's Higher Education System**







#### HE Education system in Egypt-2012/13

HE institutes				Enrolled in Postgraduates	INo. of staff	No. of A. staff
Public	Full time	_23	1.1 M	270 K	41 K	30 K
Universities	Newmodes		433 K			
Al-Azhar		1	410 K	16 K	4 K	6 K
Public Technical	colleges	8*	126 K	0	850	605
Private Universit	ties	20	120 K	4.1 K	2.1 K	2.6 K
Private Higher ir	nstitutes	124	407 K	7 K	5 K	4.4 K
Private middle ir	nstitutes	22 _	39 K	0	3	0
Total		198	2.6 M	297 K	56 K	43.5 K
*This includes 45 ins	stitutes + 12 Technical ir	nstitutes of hea	Ith +Technical Ins	stitute for Advanced	Industries	

<sup>\*</sup>This includes 45 institutes + 12 Technical institutes of health +Technical Institute for Advanced Industries
This includes 11 institutes + 11 branch for labor university (middle programs)



#### Higher education landscape, Egypt, 2012/13

- Number of Students: 2.6 Million
- 80% Public, 20% Private
- **Enrolment rate:** 
  - 22% in 99/00
  - 28.6% in 09/10
  - Projected 35% in 2017 !!
- 74% enrolment is Social Sciences
- Student / Staff ratio!



#### Priorities vis a vis Erasmus+ KA2

- Joint Projects
  - Joint / Double / Multiple Degrees
  - Institutional Building & Linkage with Society / Industry
- Structural projects
  - Governance
  - **Human Resources Development**
  - NQF

#### **Projects?**

Development of an industry-linked Mechatronics Program with Training of Trainers

Technology Management & Integrated Modeling in Natural Resources: A University-Enterprise Win-Win Partnership

Advanced Materials and Technology: A New Curriculum

**Mediterranean Innovation Alliance (MEDINNOALL)** 

Towards an Internationalization of Higher Education Network for MEDA Region (TIES)

Water Resources Management and Environmental Engineering Program

**ENTERPRISE-UNIVERSITY PARTNERSHIP** 

Think-Interdisciplinary: Training-of-Trainers Program in Interdisciplinary Water Management

University Chair on Innovation

Advanced Engineering Systems: Bridging the Gap between Academia and Industry

Establishing a Virtual Laboratories Developing Center (VLDC)

Education for Sustainable Development beyond the Campus

Reorient University Curricula to Address Sustainability

**Establishing a Sugar Science and Technology B.SC. Study Program** 

**Diploma Public Policy and Child Rights** 

#### **Projects?**

A bottom-up approach for opening up education in South-Mediterranean countries

Development of higher Education teaching modules on the Socioeconomic Impacts of the Renewable Energy implementation

**Smart Control Systems for Energy Management: New Master Degree** 

**International Diploma for School Teachers in STEM Education** 

Master Curriculum, Capacity Building and Network
Development in Traffic Safety in Egypt, Jordan and Lebanon

Interuniversity Learning in Higher Education on Advanced land Management - Egyptian Country

**Master in Health Informatics** 

Developing skills in the field of integrated energy planning in Med Landscapes

Based international diploma and professional certificates in clinical toxicology

TransMedEAST Formation et réseau transmed en endoscopie et chirurgie

Integrating Blended Entrepreneurial and Manufacturing
Technology Competency into Socioeconomic Development in Egypt



## Do we "REALLY" want Internationalization?

- Yes: "a la mode"
- Yes: More links to the world
- Yes: Research
- Yes: Ranking
- Yes: Sometimes, it comes with extra funding
- No: We loose our identity
- No: We loose our ppl
- No: The Extra Cost & the "Eco System"
- No: It is complicated and a lot of hurdles

#### So where are we going?

- Let it roll: "Wait and See" Style
- Let's be Proactive
  - Increase Mobility
  - Create International Universities (private)
  - Create Joint and Double Degrees
  - Create Branch Campuses and CBHEI
- Let's Slow down a bit!



